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Implementation: November 20, 2014

Title of Activity	<i>Maps Tell Stories: The American Revolution</i>
Overview	Historic maps allow students to not only learn the basics of geography but also think critically about a historical time period. Teachers participating will practice analyzing historic maps from the 1700's in a "map lab" session and discuss a focus on the role of geography in historical events.
Investigative Question	What role did geography play in the American Revolutionary events in Boston?
Audience	<p>This activity is best suited for social studies instructors at the following grade levels:</p> <ul style="list-style-type: none"> • Grades 3-5 • Grades 6-8 • Grades 9-12
Time Required	3 hour session
Goal	<p>Teachers will learn how to approach maps as a different kind of primary source from other visual sources.</p> <p>Teachers will develop inquiry skills around looking at maps that they can bring to their classrooms.</p>
Standards	<p>1.1 Skills: Follow and inquiry based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.</p> <p>2.1.5 Skills: Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.</p>
Objectives	<p>By the end of this PD Activity, participants will be able to:</p> <ul style="list-style-type: none"> • Describe examples of the benefits of teaching with primary sources. • Analyze a primary source using Library of Congress tools. • Access teaching tools and primary sources from http://loc.gov/teachers/. • Identify key considerations for selecting primary sources for instructional use (e.g., student needs and interests, teaching s, etc.). • Analyze primary sources in different formats. • Analyze a set of related primary sources in order to identify multiple perspectives. • Facilitate a primary source analysis using Library of Congress tools. • Demonstrate how primary sources can support at least one teaching strategy (e.g., literacy, inquiry-based learning, historical thinking, etc.). • Create primary source-based activities that help students engage in learning, develop critical thinking skills, and construct knowledge.



Classroom Materials	<ul style="list-style-type: none"> • Maps (original, reproductions, and digital versions) • Computer/projector • Map Analysis sheets (Library of Congress)
Preparation	<ul style="list-style-type: none"> • Teachers will have read a short background essay that ties in many of the themes of maps (author, point of view, changing knowledge). • Presenter needs to set up room and print out worksheets and resource pages.
Procedure	<ul style="list-style-type: none"> • Teachers will begin in the Map Center gallery exhibition—teachers are asked, “If you had to choose one map from the exhibition to use in your classroom, which one would it be and why?” Share responses and segue in to big ideas behind maps—how they can connect to multiple content areas. • Teachers will be introduced to Map Center curator and Director of Education—brief presentation on “big ideas” of maps. Director of Education will connect some of these big ideas to how they might apply to classroom—perspective, choice, changing knowledge. Selection of sources is key. Maps are compared against one another and text source are found to supplement maps. • Teachers are divided in to small groups (3-4) and given a map or maps and several supplemental sources. Using Library of Congress maps analysis sheet, teachers are asked to focus on their initial source, with overarching question of “what can this map tell us about the story of the American Revolution in Boston?” “What information does this map not tell you?” • Small groups will share their analysis with entire group. Students will discuss what they might find difficult about using these map sources. Is there one map or maps in particular you think would work better than others? • Last section: sharing of map resources on http://www.loc.gov/ and Leventhal Map center website. There will be discussion about how to search, analysis tools, and primary source sets connected to the American Revolution.
Assessment/ Reflection	<ul style="list-style-type: none"> • Assessment will include discussion of what students might find difficult in using these maps • Group discussion of map analysis • Evaluation of session



Digital Resources Used:

<http://hdl.loc.gov/loc.gmd/g3764b.ar090000>

A plan of the town and harbour of Boston, and the country adjacent with the road from Boston to Concord shewing the place of the late engagement between the King's troops & the provincials ...

Author: De Costa, J.

Publisher: De Costa, J.

Date: 1775

Location: Boston (Mass.), Boston and vicinity, Boston Harbor (Mass.)

Dimensions: 37.0 x 49.0 cm.

Scale: ca. 1:120,000

Call Number: G3764.B6S3 1775 .D43 1911

<http://maps.bpl.org/id/14163>

Bowles's map of the seat of war in New England, comprehending the provinces of Massachusetts Bay, and New Hampshire

Author: Bowles, Carington

Publisher: Bowles, Carington

Date: 1776

Location: New England

Dimensions: 63 x 52 cm.

Scale: 1:760,000

Reference: LC Maps of North America, 1750-1789, 812

Call Number: G3720 1776 .B69

<http://maps.bpl.org/id/m8626>

A plan of Boston in New England with its environs

Author: Pelham, Henry

Publisher: Pelham, Henry

Date: 1777

Location: Boston (Mass.), Boston and vicinity, Boston Harbor (Mass.)

Dimensions: 98.0 x 69.0 cm.

Scale: 1:14,000

Call Number: MAPPING BOSTON COLLECTION

<http://maps.bpl.org/id/12309>

A view of Boston taken on the road to Dorchester

Author: Des Barres, Joseph F.W.

Publisher: Des Barres, Joseph F.W.

Date: 1776

Location: Boston (Mass.)

Dimensions: 43 x 63 cm.





Scale: Not drawn to scale

Call Number: G1106.P5 D47 1781

<http://maps.bpl.org/id/10093>

A new and correct plan of the town of Boston

Author: Page, Thomas Hyde

Date: 1775

Location: Boston (Mass.)

Dimensions: 27.0 x 19.0 cm.

Scale: Scale not given

Call Number: G3764.B6S3 1775 .P35

<http://maps.bpl.org/id/rb15267>

A plan of the town of Boston with the intrenchments & ca. of His Majesty's forces in 1775 : from the observations of Lieut. Page of His Majesty's Corps of Engineers; and from the plans of Capn. Montresor

Author: Page, Thomas Hyde

Publisher: Faden, William

Date: 1775

Location: Boston (Mass.)

Dimensions: 44 x 31 cm.

Scale: [ca. 1:9,900]

Call Number: RICHARD H. BROWN REVOLUTIONARY WAR MAP COLLECTION

<http://maps.bpl.org/id/10072>

A plan of the Action at Bunkers Hill, on the 17th of June 1775...

Author: Page, Thomas Hyde

Date: 1778

Location: Boston (Mass.), Charlestown (Boston, Mass.)

Dimensions: 49.0 x 43.0 cm.

Scale: [ca. 1:4,800]

Call Number: MAPPING BOSTON COLLECTION

<http://maps.bpl.org/id/10916>

A new and accurate plan of the town of Boston in New England; A new plan of Boston Harbor from an actual survey

Publisher: Hinton, John

Date: 1774

Location: Boston (Mass.), Boston Harbor (Mass.), Boston Harbor Islands (Mass.)

Dimensions: 28.0 x 35.0 cm.

Scale: Scales differ

Call Number: G3764.B6 1774 .N4





<http://maps.bpl.org/id/m8624>

A plan of Boston and its environs

Author: Williams, Richard

Publisher: Dury, Andrew

Date: 1775

Location: Boston (Mass.), Boston and vicinity, Boston Harbor (Mass.)

Dimensions: 45.0 x 65.0 cm.

Scale: Scale 1:15,000

Call Number: MAPPING BOSTON COLLECTION

